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## Editor's Notes

We are featuring in this issue of the *Journal* the papers presented during the UP Management Education Council Diamond Jubilee Series on the State of Management Education and Training at the Benitez Hall, UP College of Education on December 1 to 3, 1983. The first article entitled "Public Management Education in the Philippines: Curricular Patterns, Issues and Prospects" co-authored by Romeo B. Ocampo and Luzviminda G. Tancangco traces the diversity and complexity of public management education to its multidisciplinary origin. The article also brings to fore the various changes and developments in the field of Public Administration, the concomitant issues arising from these changes and future prospects.

Carlos P. Ramos and Placido M. Manalo, Jr. highlight in their article "Executive Training in the Philippines" the different institutions conducting training programs for executives in the government. Trends and issues arising from the course content analysis of the different training programs serve as the focal point of their discussion. The third article in this issue, "Management Education and Training in Western Visayas," by Tomas A. Sajo assesses the state of management education and training in the Western Visayas and identifies certain problems encountered in its implementation stage. Some of these problems include: physical isolation of the institutions, lack of instructional materials and lack of experienced trainers.

Mariano J. Guillermo's article "The State of the Art of Educational Administration in the Philippines," argues that educational administration is beset by a lot of problems which range from inadequate resources to very limited course offerings. He offers certain recommendations to remedy this state of administration in the educational sector. Melito S. Salazar, Jr. attempts to gauge the current state of business education in the country. Salazar's article contains the results of a nationwide survey of business firms and schools offering business programs. He identifies certain strengths and weaknesses of the business programs and institutions and further makes concrete suggestions to improve business management education in the country. Marylou Guillermo-Mariano focuses on the training programs given to military personnel. In her article entitled "Training of Military Personnel: Issues and Problems," she emphasizes the need to look into certain aspects of the military curriculum and compare it with the civilian education.

Two documents pertaining to public education are featured in this issue of the *Journal*. One is Letter of Instruction No. 1461 "Establishing Guidelines for Planning and for the Improvement in the Management of State Universities and Colleges" and the other is Letter of Instruction No. 1462 entitled "Enhancing the Effectiveness of the Special Education Fund in Improving Elementary Education."